

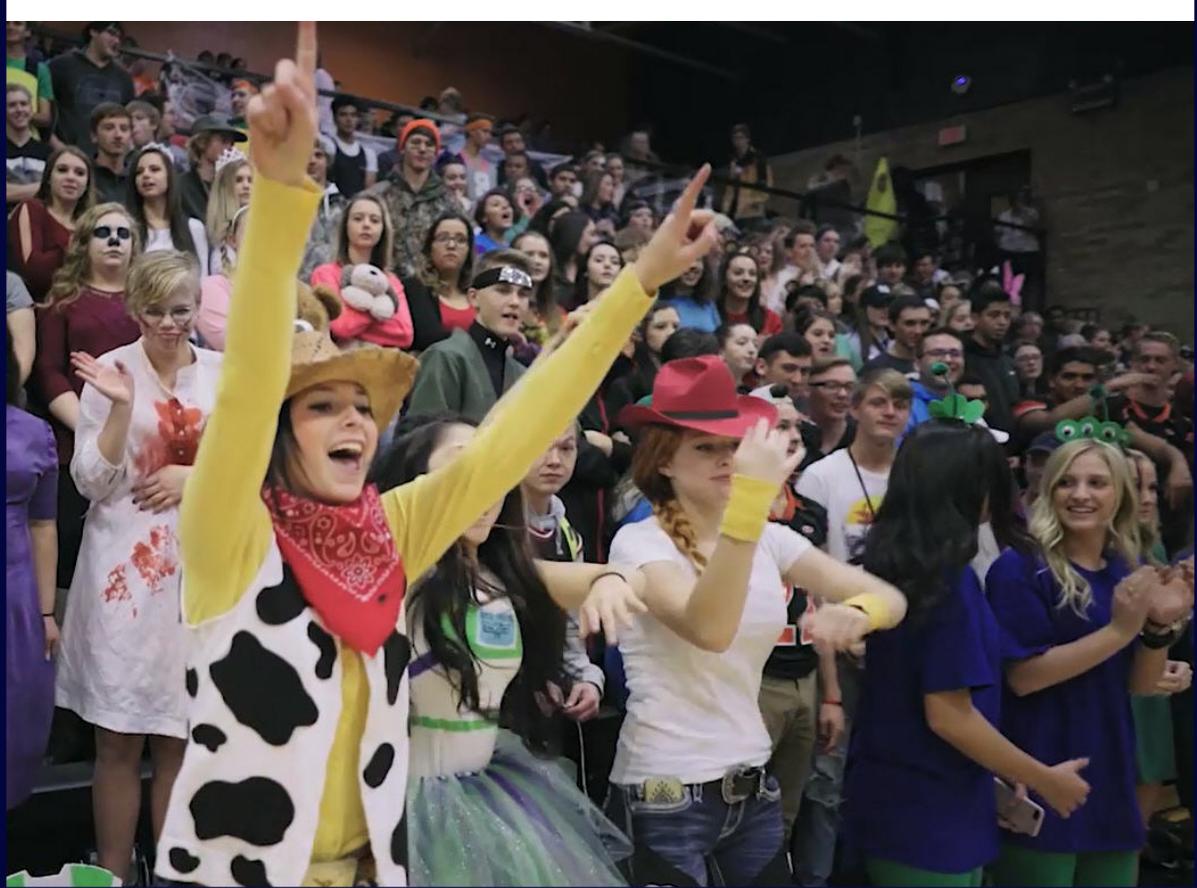
## RENAISSANCE SOLUTIONS

To meet the goals of the Every Student Succeeds Act (ESSA), schools are accountable for improvement based on several school quality and student success indicators.

The Illinois State Board of Education has identified specific state goals for improvement and Jostens Renaissance has resources and strategies that can help reach these goals.

STATE GOAL	STRATEGIES INCLUDE
<p><b>Improve Academic Achievement:</b>            Goal is 90% proficiency in reading and math by 2032</p>	<ul style="list-style-type: none"> <li>· Renaissance Recognition Card Program</li> <li>· Renaissance Rallies</li> <li>· Renaissance Climate and Culture Idea #102: Test Care Packages</li> </ul>
<p><b>Raise Graduation Rate:</b>            Evaluated by 4-year cohort with goal of 88.9% of students graduating by 2028</p>	<ul style="list-style-type: none"> <li>· Commitment to Graduate - Banners, activities and visual reminders</li> <li>· The Harbor Season 2, Episode 23: Finishing Strong</li> <li>· Commitment to Graduate Idea #105: Sophomores' Keys to Success</li> </ul>
<p><b>Increase Attendance:</b>            Goal is reducing chronic absenteeism, defined as 10% or more of excused and unexcused absences</p>	<ul style="list-style-type: none"> <li>· Renaissance Recognition Card Program</li> <li>· Renaissance Climate and Culture Idea #104: Attendance Bucks</li> <li>· On-the-Spot Awards</li> </ul>
<p><b>Climate Survey for All Schools:</b>            Requires schools use the 5Essentials survey</p>	<ul style="list-style-type: none"> <li>· Renaissance Rallies</li> <li>· Positivity Resources</li> <li>· The Look of Renaissance Idea #607: Inspirational Stair Decals</li> </ul>
<p><b>Ensure 9th Grade On Track:</b>            If they earn at least 5 full-year course credits and no more than one semester F in a core course during 9th grade</p>	<ul style="list-style-type: none"> <li>· Renaissance Recognition Card Program</li> <li>· Commitment to Graduate - Banners, activities and visual reminders</li> <li>· The Harbor Season 2, Episode 4: Time Management</li> </ul>
<p><b>Ensure College &amp; Career Ready:</b>            Identify academic, community service and career goals</p>	<ul style="list-style-type: none"> <li>· The Harbor Season 2, Episode 24: Armando Sanchez - Overcoming the Odds</li> <li>· Commitment to Graduate - Idea #189: Senior Acceptance Wall</li> <li>· "Yes, You Really Do Need This Class" Poster</li> </ul>

FOR MORE DETAILS AND IDEAS, VISIT [JOSTENSRENAISSANCE.COM/ESSA-IL](http://JOSTENSRENAISSANCE.COM/ESSA-IL)



## RENAISSANCE SOLUTION SPOTLIGHT RENAISSANCE RALLIES

It's THE party of the year - in the most meaningful way! It genuinely connects with students and you can see it in their posts about it on social media. Students and educators look forward to the rally because of how it brings the school together for lights, music, games, applause, laughter and recognition. All of those things are important to a Renaissance Rally, but the element that really sets it apart is the recognition. Unlike a typical pep rally, which might focus solely on sports teams or elite scholars, a Renaissance Rally is specifically designed to celebrate a broad number of students for academics and character, along with the staff and faculty that helped make those achievements happen. Shining the spotlight on these important achievements creates memorable moments and school pride. It also motivates students to do the right things so that they can be a part of the high energy acknowledgement that the Rally provides. Your rallies will quickly turn into a valued (and FUN) school tradition of celebrating teaching, learning, success and achievement.

For more Rally ideas, visit [www.JostensRenaissance.com/idea-exchange](http://www.JostensRenaissance.com/idea-exchange).

**“One of the unique things that really spoke to me, not just as an educator, but as someone who wants to promote the opportunity for kids to be better – better citizens, better community members, better versions of themselves – is the fact that Renaissance Rallies often provide opportunities for kids with unknown or untapped talents to showcase those in a positive venue. They know the crowd is supporting them.”**

**– Bradlee Skinner  
Rock Springs High School  
Rock Springs, WY**

“Maybe the kid’s a 4.0 or a 3.5, but he’s not a football player, he’s not a basketball player, so he would never get that recognition. To put the spotlight on that kid, that’s amazing.”

– Darrin Peppard  
Superintendent  
Kremmling, CO