

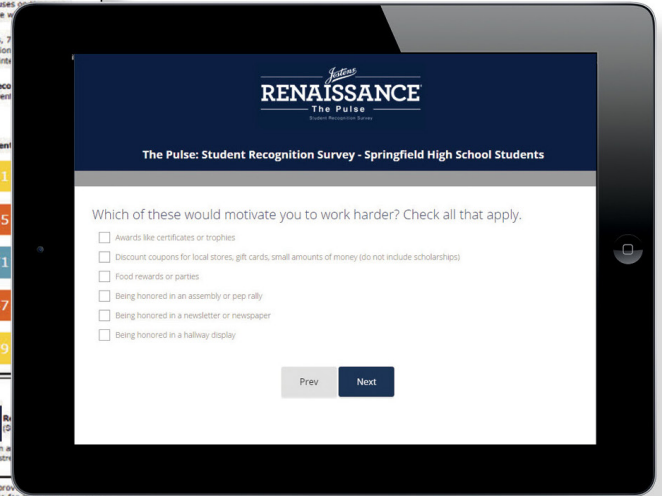
RENAISSANCE SOLUTIONS

To meet the goals of the Every Student Succeeds Act (ESSA), schools are accountable for improvement based on several school quality and student success indicators.

The Virginia Department of Education has identified specific state goals for improvement and Jostens Renaissance has resources and strategies that can help reach these goals.

STATE GOAL	STRATEGIES INCLUDE
<p>Improve Academic Achievement: Goals for 75% proficiency in English language arts and 70% proficiency in math by 2025</p>	<ul style="list-style-type: none"> · Renaissance Recognition Card Program · Renaissance Rallies · Renaissance Climate and Culture Idea #102: Test Care Packages
<p>Raise Graduation Rate: Evaluated by 4-year cohort with goal of 84% of students graduating by 2025</p>	<ul style="list-style-type: none"> · Commitment to Graduate - Banners, activities and visual reminders · The Harbor Season 2, Episode 23: Finishing Strong · Commitment to Graduate Idea #105: Sophomores' Keys to Success
<p>School Climate and Engagement: Goal for VTSS: Create a positive school climate, promote academic social engagement, school connectedness and support for students during transition periods</p>	<ul style="list-style-type: none"> · The Pulse – Student Recognition Survey · Renaissance Rallies · Positivity Resources
<p>Increase Attendance: Recognizing chronic absenteeism as a School Quality and Student Success Indicator for all schools</p>	<ul style="list-style-type: none"> · Renaissance Recognition Card Program · Renaissance Climate and Culture Idea #104: Attendance Bucks · On-the-Spot Awards
<p>Ensure College & Career Ready: Continue to have students work with their school counselors to develop an individualized Academic Career plan</p>	<ul style="list-style-type: none"> · The Harbor Season 2, Episode 24: Overcoming the Odds · Commitment to Graduate - Idea #189: Senior Acceptance Wall · “Yes, You Really Do Need This Class” Poster

FOR MORE DETAILS AND IDEAS, VISIT JOSTENSRENAISSANCE.COM/ESSA-VA



RENAISSANCE SOLUTION SPOTLIGHT

THE PULSE - STUDENT RECOGNITION SURVEY

“We’re very pleased that The Pulse was so easy to administer, and helpful in giving us tangible information to look at. Whether results are good, bad, or indifferent, we want to know so we can improve our school.”

– Dan Hornick, Assistant Principal
 North Stafford High School
 Stafford, VA

A good way to start benchmarking recognition in your school is by using The Pulse-Student Recognition Survey. Developed and scientifically validated with Search Institute, the Pulse will help you understand and measure the current state of recognition in your school. It’s brief, easy to administer, and provides you with the real perceptions that students, educators, and adult supporters have about recognition in your school, including subgroup data to ensure all students’ experiences are being considered. The customized report will aid you in creating an action plan for your school. Taking the survey yearly — or once at the beginning of the year and once at the end of the year — can help you track your progress in recognition in your school. The Pulse is provided to Jostens customers at no additional cost.

Learn more about The Pulse at www.JostensRenaissance.com/pulse.

“We use a lot of data in education to take a look at student progress through different types of assessments. How do students feel about recognition in their school at that moment in time? How well as a school and as a district are you currently recognizing, rewarding, and reinforcing those behaviors and attitudes you want to see? Do the students truly feel as an individual that they’re valued in their school, that they’re connected to the school, that there’s someone who genuinely cares for them that they can go to?”

Utilizing a tool like the Pulse gives you an opportunity to really see where you are at this moment in time and gives you real time results to be able to set goals as a district or individual school to work towards those next steps.”

– Darrin Peppard
 Superintendent
 Kremmling, CO