

CRITICAL THINKING COURAGE

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. **STAFF SERGEANT PETRY DESCRIBES COURAGE AS MAKING THE CHOICE TO TAKE ACTION FOR THE RIGHT REASONS – AND HE DID JUST THAT WHEN HE THREW AN ENEMY GRENADE AWAY FROM HIS REGIMENT JUST AS IT EXPLODED, LOSING HIS HAND IN THE PROCESS.**

Have you ever had just a split second to make a decision that could have serious or long-term consequences?

Did you think or just act? What values led you to make that choice?

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2. **THINK OF A TIME WHEN YOU SAW SOMEONE BE COURAGEOUS IN HELPING SOMEONE ELSE EVEN THOUGH THEIR HEALTH, REPUTATION, OR COMFORT WAS AT RISK.**

Did other people around them hold back from helping?

If yes, do you think their inaction was due to them choosing their comfort over courage? Why or why not?

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3. **MIKE BELIEVES THAT IF YOU CAN'T HAVE COURAGE IN THE SMALL MOMENTS, – WITH YOURSELF, FRIENDS, OR FAMILY – YOU WON'T LEARN HOW TO HAVE COURAGE IN THE BIG MOMENTS.**

Having tough conversations with these people is one way to show courage.

How else can you practice courage “in the small moments” of everyday life?

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4. **THINK ABOUT A TOUGH CONVERSATION YOU SHOULD PROBABLY HAVE WITH SOMEONE, BUT THAT YOU HAVEN'T FOUND THE COURAGE TO INITIATE YET.**

What's one negative result that could come out of that conversation? What's one positive result?

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5. **MIKE SAYS, “I TRULY BELIEVE THE PEOPLE WHO CHANGE THE WORLD, THE PEOPLE WHO MAKE A DIFFERENCE, . . . THEY RECOGNIZE THAT NO ONE GETS REMEMBERED FOR BEING COMFORTABLE.”**

Think of one influential person who has changed the world for the better.

Are they known for one courageous act or numerous courageous acts? How did they set an example for other people to follow?

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