

Thank you for attending the Jostens Renaissance Virtual Conference. We wanted to provide you with a document that provided answers to the most asked questions during the conference, as well as some of the idea exchanges that took place through the chat feature of our breakout sessions. Please see the two sections below for questions and chat ideas.

FREQUENTLY ASKED QUESTIONS

Can I re-watch any portions of the conference?

Yes! The presentations from the live portion of JRVC can be found [here](#). A few of the presentations are only available throughout the month of July 2020 and will be removed at that time. The others, including all the RenTalks and the Equity Panel, will be available indefinitely.

What are the Video on Demand libraries? Where can they be accessed?

In addition to the live content from JRVC, we released four Video on Demand libraries. Each library contains short videos created by educators categorized as follows:

- School Culture and Educator Morale
- How to Teach/Lead Remotely
- Student Motivation and Social Emotional Wellbeing
- Educational Equity and Leadership

Links to each Video on Demand library can be found at [JostensRenaissance.com](https://www.jostensrenaissance.com) and will remain available to meet your convenience.

If there was a speaker during the live portion of the conference that I would like to contact, where can I find their information?

Andrea Henry: Twitter @LPHSrenaissance

Charlie Schoos: Twitter @Charlieschoos

Dr. Bradford Hubbard: Twitter @hubbardbradford

Dr. Farah Meadows: Twitter @OprahStudent

Dr. Joe Sanfelippo: Twitter @Joe_Sanfelippo

Dr. Keith Bell: Please email Phillip.Campbell@jostens.com to connect with Dr. Bell

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What are all the Renaissance resources Jostens schools have access to? How much do they cost?

In addition to live events and conference, Jostens Renaissance has a wide array of resources to assist schools in developing positive school cultures based on character education and leadership. These resources include:

The Harbor – 160+ episodes of a character education and social emotional wellbeing video series with accompanying discussion guides

Renaissance Leadership Curriculum – leadership curriculum covering over 80 topics for the classroom in which each lesson has a project-based learning application designed to affect overall school culture

Idea Exchange – a database of culture-building best practices submitted by schools for schools. Think Pinterest meets School Culture!

The Pulse Student Recognition Survey – a scientifically validated survey tool measuring perceptions around student recognition practices across various stakeholder groups

Where can I access the Jostens resources shared during the conference?

To access the Renaissance resources listed in the question, above visit JostensRenaissance.com. If you do not already have an account on JostensRenaissance.com, contact your Jostens Representative or visit JostensRenaissance.com and click the LEARN MORE link in the top right corner of your screen and then select the button REQUEST CODE in order to set up an account.

I need Continuing Education Credits for attending JRVC. How do I show proof of attendance?

Educators who registered for the conference can access a participation certificate and agenda details [here](#) in order to pursue continuing education credits from your local school district/state department of education.

How do I find out who my Jostens Representative is?

To find your Jostens Sales Representative, visit [Jostens.com](https://www.jostens.com) and type in your school information in the dialogue box that appears on the screen.

Where can I find more information about the school safety products from Jostens?

Visit [Safety.Jostens.com](https://www.safety.jostens.com) for more information and to shop school safety items for this upcoming school year.

BREAKOUT SESSION CHATS

What cohort division strategies will be implemented in your hybrid model?

Elementary Chat Responses:

I am a teacher, now serving as the Community School Coordinator at an Elementary school (k-6th) in South Los Angeles. LA schools are ALL virtual.

A/B days by grade level, Monday/Tuesday and Thursday/Friday and then virtual for all on Wednesday.

A/B days by last name of students. A-L last names Monday & Tuesday, M-Z last names Thursday & Friday. Wednesday will be for teacher office hours for students, cleaning and planning. That is our hybrid model in NM.

I like the alphabet divide. As a parent, if we do this, I will need my oldest to watch my youngest. Good call.

Another school nearby is doing staggering start times.

We are giving the parents a choice of virtual or in person right now.

Our families have been given the option to go face to face or virtual. Online registration just opened up Monday and will go on for 2 weeks. Parents will have to decide at registration what format their child(ren) will attend

Middle and High School Chat Responses:

Split by week - A-K / L-Z 8-11:30 On campus 12-2:30 online

1 week in person, 2 weeks virtual learning. With three rotating groups.

We are going completely online for now until they let us know we are safe to go back on campus.

Grouping sec kids by their elementary school boundary. going to attend 2 days, online 3 days if we get to be in hybrid mode

Right now, we're not doing in person schooling until August 17th. After that, students have a choice of remaining online completely or coming back. There is no more dividing up of the schedule or students

We've been hearing that we are going back to school 100%, mask optional.

We've been talking about splitting classes and running a quarterly system instead of a semester one: 9-10 will be two days, 11-12 will be two days, and 8s will be the fifth day and two afternoons (students here at the moment only will be in school one day a week).

Students attend 4 classes per semester (we've NEVER done a full year in a singular semester); students attend either M/T (Cohort A) or Th/F (Cohort B) and distance learn the rest of the week; option for students to do full online (Cohort C). Families choose.

A/B model based on Last Names; 100% On-line on Friday

A one week, B the next week. Clean on Fridays. Curriculum work for teachers on Fridays.

Our district floated the idea of doing cohorts by department. For example, as we ease back from distance learning into hybrid, students enrolled in Fine Arts, CTE, or PE courses would begin to come back to campus first to ease the difficulty of teaching these hands-on classes virtually.

Our district will have teachers for digital school and other teachers for in person.

Our school is splitting up the day with different students in the morning and the afternoon so that there's no lunch.

In So. Cal we are going full distance for students, teachers have to be on campus teaching distance from classrooms. Mondays are half meetings and half check in. Tuesday thru Friday are block schedules. This is phase one phase two is Mon teacher planning, then Tu/Th two cohorts with staggered start times with 600 per group. Same for Wed/Fri

How will your school accommodate social distancing requirements within the physical space of your school campus?

Elementary Chat Responses:

Half classes, breakfast and lunch in the rooms, no recess or PE, no special classes, teachers will move/students will remain in desks, everyone in masks

My school is focusing on keeping classrooms separate from one another. Students will only be exposed to students in their class. Within the class, groups with masks will be used.

Our "special" classes (art, music, etc) will come to our rooms. I think lunches will be delivered to our rooms too

Most that I have seen are either going to space students in cafeteria or lunch in the classroom

Separate classrooms into each corner of the cafeteria. Kids will only be around the students in their own class all day.

Middle and High School Chat Responses:

Looking at moving some classes outside where there is more liberty.

Our school is looking at one way hallways.

Two lunches, more tables to spread them out at lunch, eliminating the break after second period to reduce group gathering.

6ft distancing of desks, signage about masks, was hands etc. students move to 3 classes a day. lunch areas outside open air - grab and go

For lunch, spreading out across the cafeteria with marked spots that can be sat at to allow for social distancing. Library closed.

Staggered release with only allowing for locker access to 2x a day.

My district is looking into grades 6-12 being completely DL which would make space available in middle and high schools. That way, we could spread out our elementary students in more buildings to provide more space to more students.

Masks must be used where less than 6ft of distance cannot be accomplished.

Our key word needs to be "Patience"!!! This is new to us all and we can either be a support or a hinderance. None of us have been through anything like this before, so we have got to work together with everything. The Kiddos will feed off of our environment that we set up for them.

How will sanitation necessities affect classroom supply lists for the upcoming school year?

Elementary Chat Responses:

Most schools are encouraging masks for students, but not required. They are required for staff if social distance can't be maintained. They will have daily temperature checks for everyone.

Our students will be required to wear masks, bring their own filled water bottles, and supplies that they cannot share. We are providing them all lap tops to take back and forth. Will be interesting with the little ones.

District is taking care of cleaning supplies - teachers need to plan to have no share policy

I saw an idea of a "yuck bucket" to put anything in that will need extra heavy duty cleaning to address at the end of the day.

We put most of the cleaning materials under "optional" on our supply list . We did require a Personal Supply of sanitizer and/or disinfectant wipes.

As far as supplies go, our school asks parents to send a bottle of hand sanitizer, clorox wipes and a box of kleenex. Some don't or can't send these supplies, but we always have parents that send extra.

I think we will have to use some online libraries like Epic

I am hoping to keep my classroom library too. maybe keeping a return basket and setting books aside for so long.

Gloves for choosing a book in classroom library

We are currently working on disinfecting manipulatives, and creating kits for kids to take home. We were told water and soap, and 72 hours of time. We also produced paper ones.

Local Libraries in MS put returned books aside for 72 hours before placing them back on the shelves.

I'm thinking Epic Books for AR reading and pulling up digital copies of the stories from our reading series.

I have decided to do Donors choose projects for safe and healthy return along with a cookie sale next week to raise money for my classroom. I know we will no longer have community anything so my goal is to have individual access to all children. the Cookie sale will be to help with the burden on parents and have a starter kit for all my kids! I am so eager to help my families and make it as exciting to start school safe and healthy!

Readworks.com is a good option for digital reading. I used it A LOT for distance learning last year.

EPIC.com also has online libraries

Middle and High School Chat Responses:

I think we're going to have to really drill down to the most important concepts our students need and just focus on making sure they get those skills and concepts well.

I will require hand sanitizer for students as they enter and I will wear a mask and keep students distanced in my room.

We have big buckets of Clorox wipes given to us by custodial. they are allowing masks and halo shields

My plan is to have the kids clean their desks at the end of each hour before they walk out...it will relieve a little bit of cleaning on my part

I am the NHS sponsor and we are having a drive before school starts. When school starts we have to sanitize between classes...

I will have to clean desks/keyboards between classes. We are also doing one to one Chromebooks, so students only touch their own keyboard all day long.

We are being asked to clean student desks and doorknob between every class. Passing period has been expanded to allow another minute for this.

Sanitizer solutions/rags supplied to each classroom with the expectation that rooms are sanitized at the end of every class. maintenance staff will clean shared areas hourly

Large powered sprayers will be used for our buses.

How will your school provide meals and other necessary services to cohort students on distance learning rotation?

Elementary Chat Responses:

They will eat in the classrooms and hybrid can pick up their lunch at a certain time.

LAUSD began grab n go centers for breakfast and lunch since we closed schools March 13th. We continued the service for Summer. However we do not know yet, if our cafeterias will return to work at school sites and distribute from there. We have many families without cars...

How will your school intentionally build relationships between staffuly and students going into a hybrid return?

Elementary Chat Responses:

I saw a hand taped to a stick for high fives.

Teaching elbow shakes. I will miss hugs too!

Air fives instead of high fives.

This spring we had a shared google sheet with student/family contacts and worked with our counselor and other support staff to make sure that all our families has some sort of contact and needs met.

Virtual connections, are difficult. We scheduled orientations so kids can meet teachers, and also scheduled material pick up time so we see students at least once. But it doesn't replace our daily ability to connect.

I like the mirror idea. When I move, you move...just like that! :)

I am getting to loop with my kiddos from last year, and we are all (kids, me, and parents) are all so excited!

I plan on sending my new students welcome letters/post cards before the school year starts. Let them know how much I am looking forward to this new adventure with them. We will figure it out together!

One of our 5th grade teachers is going to have pen pals with each half of the class so they can communicate with each other. We will be on hybrid where our class is split in two and attends on different days.

You can do virtual group projects with team member from Group A and B.

I am working on pulling all my books on Social and Emotional... to read in class and online!

Middle and High School Chat Responses:

Our school has had advisory for years, but it is going to be even more important now. We still kept advisory going during the online learning, having virtual check ins each with them, but also making them fun

I am going to have kids do a 30-60 second intro video...I will too....get to know them a little...

Our Student Council has been running challenges and theme weeks on Instagram to try and build connections between students.

Advisory for us was so key for those weekly check ins to see how those kids were doing. Saved a lot of extra contacts and you get a good pulse on how that small group of students are doing

We also had to complete a digital form to submit that allowed the admin to check to see who we hadn't been able to reach.

Attendance is required for our Advisory class. So no grade, but it goes towards their attendance record

For me, it was as simple as sometimes wear your favourite hat. One week we did bring your pet to show off. High school kids love that stuff!

I use remind to send messages and would also send personal invites to them for our meetings. Made a difference

I had kids help me when I couldn't get ahold of some in the spring, it worked.

I did weekly "connection questions" - like what is your COVID-19 superpower or what song would be playing as you entered school for the first time?

Our district provided each of our staff members with a Google Voice number. It was so nice to be able to text with families as a way to connect!!

I love using the BAND APP. it is set up the same way as facebook, but more private

What is one thing you will continue doing moving forward that came from COVID-19 disruptions to the status quo?

Daily Emotional Check-ins

Checking in with parents weekly

Graduation parade :)

I will continue using Google Classroom with my students.

We put weekly guidance lessons on their Graduating Class Google Classroom pages.

I would say make sure I have Remind app and google classroom going beforehand incase a situation happens

Creating more digital content to communicate directions to my students that they can refer back to at any point.

Definitely will keep doing zoom team meetings with students using communication devices and their family and speech therapists! I'm an assistive technology consultant.

Digital vocabulary & Digital Poetry Slam

Our school did a virtual Awards Ceremony using a private/invited podcast; families watched them together in their living room on the television screen. We had options for public shout outs!!

Allowing absent students to join us via a Teams/Zoom meeting to check in with partners for projects.

Using Loom to record lessons. This will be good for students who might miss due to sickness or even just for students to review material whenever they need.

Quick Videos (daily or weekly) posted to social media recapping the week, giving shout outs to students, a provide teasers to what is coming next.

Use Nearpod lessons to adapt for our Special needs students.

I really liked how our teachers created videos explaining How to's to parents. I think this would be a great resource for parents in the future for homework etc.

We took our normal High Five Friday and instead of giving out High Fives in the hallway, we created 5 minute-ish videos giving "High Fives" to our Students and Staffuly

We had paper plate awards and the seniors made a video that we watched during on of our online faculty meetings

We also had a recognition for our retirees that was put on social media.

Will start each meeting, subject or class shift with an engagement activity.

We will continue to show the importance of RELATIONSHIPS and maintaining them!

We know that keeping closer contact with our families is always important!!

Student and teacher recognition on social media

Allowed me oppportunity to experiment more with Personal Learner approach that will help me meet individual needs back in the classroom when we return.

Virtual meetings have allowed our middle school and high school Renaissance Leaders to meet together and brainstorm ideas for consistency between the schools. It's awesome to see both groups collaborating together!

How did your school recognize and support staffuly during COVID-19 closures?

School put together videos for teacher appreciation week and shared to social media. highlighting different staff each day

I hosted a weekly virtual coffee shop for everyone to check-in. This was a huge success and "staffuly" want it to continue.

We were called to drive through the school on day and received a yard sign and Chic-Fil-A

The counseling team would send random emails to our staffuly. We also provided virtual yoga, meditation, etc on our Wellness Wednesday event. It was about 1.5 hours weekly.

All our staff members received a sign of appreciation placed in the yard of their residence

PTO gave our teachers gift cards for coffee and signs for every single staffuly in the school!! They delivered the signs to our yards!!!

We had google meetings with our depts

Deliberate written compliments using a notecard with admin bitemojis on them.

For teacher appreciation I created a Google form for students to submit a special note to teachers. I made sure every teacher had a student response. I took the responses and created nice placards in Canva and sent them to the teachers. Students' words mean everything!

We have a partnership with a community mental health agency....we utilized one of the psychologists to create multiple weekly zoom opportunities for staff to log in and work with her to just simply talk about how they were feeling and brainstorm strategies for dealing with stressors and uncertainties.

Stratford's Friday Staffuly meeting was like a weekly party. It was the bright spot of our week- a real feel-good Friday!

We identified teachers leaders with technology skills who were willing to support their colleagues as we transitioned to online learning. It recognized a different group of leaders than usual. We had optional sessions to give teachers PD support and tried to hold 'water cooler' chats virtually to connect with each other.

Given the uncertainty around how we will return to school in the fall, what strategies will you utilize to build relationships between your staff and students?

Communication and support are the key!

I ask my students (I teach an elective and get to hang with all students) what teachers have done to make them feel supported and heard. The teacher with the most votes will have an art project created by students made specifically for them.

AS a parent of a kindergarten student this last year, his teacher had Friday zoom parties which were so fun and a great way to maintain that personal relationship. Worked great for a 5-6 year olds.