



by *Fostens*[®]

CRITICAL THINKING ACTIVISM

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. ACTIVISM COMES IN ALL SHAPES AND SIZES – MAKING A DIFFERENCE CAN BE AS SMALL AS HELPING IN YOUR LOCAL COMMUNITY TO AS BIG AS PARTICIPATING IN NATIONAL OR GLOBAL ACTIVIST MOVEMENTS.

When you think of the word “activism”, what images come to mind?

Do you typically picture activism on the micro or macro scale? Why?

2. MIKE BELIEVES THAT, “. . . YOU HAVE TO GET GOOD AT THE SMALL STUFF FIRST” IN ORDER TO MAKE AN IMPACT ON A LARGER SCALE.

What’s one way you could make a difference in your community right now?

How can you get other people to help you? How will you define your goal and measure your success?

3. ALTHOUGH DOING YOUR RESEARCH IS A GOOD FIRST STEP TO ACTIVISM, IT ISN’T ALWAYS AS EASY AS LOOKING SOMETHING UP ONLINE.

What are some other ways you can learn more about local, national, or global initiatives?

4. IN ORDER TO EFFECT CHANGE ON ANY SCALE, MIKE BELIEVES YOU MUST RESEARCH AND LISTEN BEFORE YOU TAKE ANY ACTION.

What’s one thing you could do to start your research on an issue or idea? Who could you contact to listen to and learn from about what needs there are? What would your first action step be?

5. MIKE ENDS BY SAYING THAT “. . . REAL ACTIVISTS . . . DON’T DO THINGS BECAUSE THEY WANT TO BE SEEN; THEY DO THINGS BECAUSE THEY WANT TO MAKE A DIFFERENCE.”

Do you know someone who does good things solely because they want to be seen by others?

Do you think this person is sincere about wanting to help? Is sincerity important in activism? Why or why not?





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