



by *Fostens*[®]

CRITICAL THINKING FAILURE

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

- 1. MIKE SAYS PEOPLE TYPICALLY RESPOND TO FAILURE IN ONE OF THREE WAYS:
THEY EITHER LET IT STOP THEM, DEFINE THEM, OR DRIVE THEM.**

Think about someone in your life who recently experienced failure.

Did they let it stop them, define them, or drive them to succeed?

How did their response to their failure influence their future?

- 2. MIKE'S GUEST, AARON, DISCUSSED FAILURE IN TERMS OF WEIGHTLIFTING BY SAYING THAT THE
POINT WHERE YOU CAN NO LONGER LIFT A WEIGHT IS THE POINT WHERE THE MOST GROWTH HAPPENS.**

Think about a past failure in your life. What did you learn after going through that failure?

- 3. IN THE WORLD OF SKATEBOARDING, FAILURE IS UNIVERSALLY ACCEPTED
BY ALL AS A NECESSARY PART OF THE PROCESS OF LEARNING A NEW TRICK.**

How can we make certain types of failure an accepted part of the process for our accomplishments at school, at work, or at home?

- 4. MOST PEOPLE TEND TO SHARE THEIR SUCCESSES ON SOCIAL MEDIA INSTEAD OF THEIR FAILURES.**

Do you think there would be a benefit to people sharing their stories of failure on social media?

Why might these sorts of stories be more meaningful to their followers?

- 5. THINK OF SOMETHING YOU'VE BEEN CONSIDERING TRYING, BUT ARE AFRAID OF FAILING AT.**

What's the worst possible outcome that could happen if you tried and failed?

What's the best possible outcome that could happen if you tried and succeeded?

What do you think is the most likely outcome?





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