



by *Jostens*[®]

CRITICAL THINKING GRATITUDE

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

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1. THE GROUP OF STUDENTS WHO PARTICIPATED IN THE GRADUATION WALK DESCRIBED ALL KINDS OF FEELINGS AFTER THE EVENT.

How do you think you'll feel when your graduation day comes?

Who or what do you think you'll be most grateful for?

2. A FEW OF THE STUDENTS IN THE GRADUATION WALK TALKED ABOUT HOW MUCH THEY ENJOYED GOING BACK TO THEIR OLD SCHOOLS AND VISITING THEIR FORMER TEACHERS.

Think back to the school you attended before your current school. How would you describe your experience there? Name one educator and one non-educator (like a bus driver or cafeteria worker)

who helped make it a positive experience and what they did that makes them so memorable.

3. TEACHERS AREN'T REQUIRED TO SHOW UP AT 6 A.M. OR STAY UNTIL 10 P.M. TO MAKE AN IMPACT, BUT THEY DO GIVE A LOT OF THEIR TIME TO THEIR STUDENTS.

Why do you think some teachers are willing to spend so much extra time with their students?

If you know a teacher or staff member like this, what's one way you could repay them by giving them some of your extra time?

4. COMPARE THE PROS AND CONS OF COORDINATING A GRADUATION WALK WITH HONORARY DIPLOMAS.

Which would be easier? Which would cost more? Which would students enjoy more?

Which would educators enjoy more? Which do you think would be most impactful? Explain your answers.

5. AT THE END OF THE EPISODE, MIKE CHALLENGES VIEWERS TO THINK ABOUT THE LAST TIME THEY TRULY TOLD SOMEONE, "THANK YOU."

What can make an expression of gratitude more powerful than a simple "thank you"? Besides the honorary diploma, what's a creative, unique way you could express gratitude to a teacher or staff member at your school?





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