

# CRITICAL THINKING GRATITUDE

*Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.*

1. **THE GROUP OF STUDENTS WHO PARTICIPATED IN THE GRADUATION WALK DESCRIBED ALL KINDS OF FEELINGS AFTER THE EVENT.**

How do you think you'll feel when your graduation day comes? Who or what do you think you'll be most grateful for?

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2. **A FEW OF THE STUDENTS IN THE GRADUATION WALK TALKED ABOUT HOW MUCH THEY ENJOYED GOING BACK TO THEIR OLD SCHOOLS AND VISITING THEIR FORMER TEACHERS.**

Think back to the school you attended before your current school. How would you describe your experience there? Name one educator and one non-educator (like a bus driver or cafeteria worker) who helped make it a positive experience and what they did that makes them so memorable.

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3. **TEACHERS AREN'T REQUIRED TO SHOW UP AT 6 A.M. OR STAY UNTIL 10 P.M. TO MAKE AN IMPACT, BUT THEY DO GIVE A LOT OF THEIR TIME TO THEIR STUDENTS.**

Why do you think some teachers are willing to spend so much extra time with their students?

If you know a teacher or staff member like this, what's one way you could repay them by giving them some of your extra time?

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4. **COMPARE THE PROS AND CONS OF COORDINATING A GRADUATION WALK WITH HONORARY DIPLOMAS.**

Which would be easier? Which would cost more? Which would students enjoy more?

Which would educators enjoy more? Which do you think would be most impactful? Explain your answers.

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5. **AT THE END OF THE EPISODE, MIKE CHALLENGES VIEWERS TO THINK ABOUT THE LAST TIME THEY TRULY TOLD SOMEONE, "THANK YOU."**

What can make an expression of gratitude more powerful than a simple "thank you"? Besides the honorary diploma, what's a creative, unique way you could express gratitude to a teacher or staff member at your school?

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