

CRITICAL THINKING LEADING BY EXAMPLE

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. **MIKE OPENS THIS EPISODE BY LISTING OUT WHAT HE DID TO BE “A LEADER” IN HIGH SCHOOL: PLAYING ON ATHLETIC TEAMS, GOING ON MISSION TRIPS, AND PARTICIPATING IN EXTRACURRICULAR CLUBS AND ORGANIZATIONS.**

What is your definition of a leader? Do you see yourself as a leader? Why or why not?

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2. **MIKE DESCRIBES A TIME IN COLLEGE WHEN HE WAS CAUGHT OFF GUARD BY A TEAMMATE WHO TOLD HIM HIS ACTIONS WERE INAPPROPRIATE SIMPLY BY SAYING: “WE DON’T DO THAT HERE.”**

Think of a time when you were made aware that your actions were inappropriate. Did you agree? How did you respond? Did you change your behavior the next time you were in a similar situation? Explain your response.

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3. **MIKE SAYS, “SOME OF THE MOST INFLUENTIAL PEOPLE IN YOUR SCHOOL AREN’T ACTUALLY THE BEST LEADERS.”**

Would you say this statement is true for your school? Why or why not?

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4. **MIKE BELIEVES THAT “LEADERSHIP IS CONTAGIOUS” AND CAN HELP CHANGE THE CULTURE OF A SCHOOL.**

Explain what you think he means by this. How can you set a standard so high that others around you will rise to meet it?

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5. **MIKE OBSERVES THAT HIS TEAMMATE “LIVED BY EXAMPLE” BY BEING HUMBLE, KIND, AND SELFLESS, WHICH HELPED HIM EARN THE TRUST OF THEIR ENTIRE TEAM. MANY OF US TALK A GOOD GAME AND SHOW OURSELVES AS LEADERS ONLINE, BUT OFTEN TIMES, THE REALITY IS DIFFERENT.** Think about how you portray yourself online versus how you live day-to-day. Do you actually live by example? Are you actively showing others what your values are? Do your everyday actions match the person you portray online? Challenge yourself here!
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