



by *Jostens*<sup>®</sup>

# CRITICAL THINKING LEADING BY EXAMPLE

*Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.*

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1. MIKE OPENS THIS EPISODE BY LISTING OUT WHAT HE DID TO BE “A LEADER” IN HIGH SCHOOL: PLAYING ON ATHLETIC TEAMS, GOING ON MISSION TRIPS, AND PARTICIPATING IN EXTRACURRICULAR CLUBS AND ORGANIZATIONS.

*What is your definition of a leader? Do you see yourself as a leader? Why or why not?*

2. MIKE DESCRIBES A TIME IN COLLEGE WHEN HE WAS CAUGHT OFF GUARD BY A TEAMMATE WHO TOLD HIM HIS ACTIONS WERE INAPPROPRIATE SIMPLY BY SAYING: “WE DON’T DO THAT HERE.”

*Think of a time when you were made aware that your actions were inappropriate. Did you agree? How did you respond? Did you change your behavior the next time you were in a similar situation? Explain your response.*

3. MIKE SAYS, “SOME OF THE MOST INFLUENTIAL PEOPLE IN YOUR SCHOOL AREN’T ACTUALLY THE BEST LEADERS.”

*Would you say this statement is true for your school? Why or why not?*

4. MIKE BELIEVES THAT “LEADERSHIP IS CONTAGIOUS” AND CAN HELP CHANGE THE CULTURE OF A SCHOOL.

*Explain what you think he means by this. How can you set a standard so high that others around you will rise to meet it?*

5. MIKE OBSERVES THAT HIS TEAMMATE “LIVED BY EXAMPLE” BY BEING HUMBLE, KIND, AND SELFLESS, WHICH HELPED HIM EARN THE TRUST OF THEIR ENTIRE TEAM. MANY OF US TALK A GOOD GAME AND SHOW OURSELVES AS LEADERS ONLINE, BUT OFTEN TIMES, THE REALITY IS DIFFERENT.

*Think about how you portray yourself online versus how you live day-to-day. Do you actually live by example? Are you actively showing others what your values are? Do your everyday actions match the person you portray online? Challenge yourself here!*





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