

CRITICAL THINKING JUDGEMENT

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. WE ALL KNOW HOW IT FEELS TO BE JUDGED.

What sort of prejudice(s) or judgement have you felt in your life? At school? At work? At home?

2. CLIQUES AND EXCLUSIVITY ARE COMMON IN MANY SCHOOLS ACROSS THE COUNTRY.

Do you feel that cliques exist on your campus? Elaborate on your answer.

3. FOLLOW UP ON YOUR ANSWER TO THE PREVIOUS QUESTION.

Do you think the existence of cliques in your school negatively affects the culture of your school?

If so, what can you do to help change this?

4. THOUGH WE ALL KNOW HOW IT FEELS TO BE JUDGED, MOST OF US ALSO KNOW HOW IT FEELS TO JUDGE SOMEONE ELSE.

What sort of prejudice(s) or judgment have influenced how you've treated others?

5. THINK BACK TO THE "TOTEM POLE" MIKE DISCUSSED; HOW JUDGMENT IS ROOTED IN THE DIFFERENCES IN HOW WE VALUE ONE PERSON OVER ANOTHER.

Now think about your value system or your totem pole. What makes you value one person more or less than the next?



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